

A Dynamic ACT-R Model of Simple Games

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Abstract

A model of humans playing the simple game of Paper Rock Scissors based on the ACT-R architecture (Anderson, 1993; Anderson & Lebiere, 1998) is presented. This model stores in long-term memory sequences of moves and attempts to anachore the opponent's moves by retrieving from memory the most active sequence. This results in a tightly linked dynamical system in which each player drives the play of its opponent. The performance of this model as a function of the length of the sequences stored and the amount of noise in the system is investigated, and is compared to the performance of human subjects.

Introduction

From the point of view of classical game theory (e.g. von Neumann & Morgenstern, 1944; Nash, 1950; Fudenberg & Tirole, 1991), the simple game of Paper Rock Scissors (PRS) is quite trivial. Each of the three possible moves is as good as the other ones: Paper beats Rock, Rock beats Scissors and Scissors beats Paper. Since the players make their moves simultaneously without any a priori knowledge of each other's move, the optimal strategy is to play randomly and thus guarantee the expected outcome of a tie.

However, it is generally accepted that game theory's optimally rational strategies often do not accurately describe human behavior due to the fact that human rationality is bounded (Simon, 1972). Also, game theory does not provide an account of how human players learn. Instead, human game players are best viewed as cognitively limited learners (Erev & Roth, 1998).

As Brügel, Lebiere and Wallach (1998) have demonstrated, ACT-R can be used to model how strategies

are applied by conceptualizing the possible moves as productions. There are two advantages to this approach.

The first is that ACT-R has been used to model many

behavioral phenomena and thus it integrates cognition

into the larger context of human cognition. The second is

that the method for selecting between productions is

consistent with the way game playing is understood in game theory and in Experimental Economics. That is, each move

is associated with a probability that reflects its utility. Thus,

in this way, As Lebiere and Wallach (1998) have demonstrated, the declarative memory system of ACT-R can be used to account for implicit learning tasks without relying on production-based learning. In this paper we demonstrate how the neural network-like qualities of the ACT-R declarative memory system can produce the same phenomena found by West (1998a, 1998b, 1999) in a very straightforward manner.

Model

To emulate the neural network model of West (1998a, 1998b, 1999), we used a simplified version of ACT-R Sequenced Learning Model (Lebiere & Wallach, 1998) that operated by building chunks encoding short sequences of stimuli. For clarity, if the model builds sequences of moves of length 3, we will call it a lag² model because it remembers the previous two moves of the opponent in addition to its current move. Similarly, a lag 1 model refers to sequences of length 2. We will describe below a lag² model, but we will also report results for a lag 1 model.

ACT-R is a goal-directed architecture. At all times, the system focuses on a single goal, and any production must first match that goal before firing. In this model, the current goal can be understood as the player's working memory (Lowet, Reider & Lebiere, in press). It holds a number of the opponent's previous moves in a chunk such as:

Goal
isa PRS
lsg2: Paper
lsg1: Rock
lgn0: nil

PRS is the type of the goal, and its *sigs* are log², lsg1 and lsg2¹. Lag0 holds the opponent's current move (a value of nil) indicates that that move has not yet been played), lag1 holds the opponent's previous move (Rock) and lag2 holds the opponent's move before that (Paper). After a move is made and the lag0 value is filled in, the goal is popped and becomes a chunk in declarative memory. If an identical chunk already exists, then that chunk is reinforced instead of creating a copy.

The model is composed of three productions. The main production, Sequence Prediction, attempts to retrieve from memory a chunk that encodes a sequence of three moves (L2, L1, L) played by the opponent, the first two of which match the opponent's last two moves (L2, L1). Then given the third move of that sequence (L), it retrieves the move that beats it (M) and plays that move (M).

Sequence Prediction
If no move has been played
and the opponent last played moves L2 and L1
and move L is beaten by move M
THEN play move M

¹ PRS, lsg2, lsg1 and lgn0 are arbitrary names to designate the goal type and its slots.

This corresponds to trying to anticipate the move that the opponent is going to make given his most recent moves and making the move that defeats it. If no such sequence of the opponent's moves can be retrieved from memory (for example, at the start of the game), then the second production, Random Guess, applies. It simply selects a move (L) at random and plays the move that defeats it (M).

Random Guess

If no move has been played
and move L is beaten by move M
THEN play move M

Finally, after the players have each made their move, the third production, Next Move, applies. It records the opponent's move (L) in the current goal, thus completing the opponent's most recent three-move sequence (L2, L1, L). It then pops that goal, which becomes a chunk in declarative memory (or reinforces an identical chunk if it already exists), and focuses on a new goal which contains the opponent's two most recent moves (L1, L).

Next Move
If the opponent has played move L, after moves L2 and L1
THEN note move L in the current goal, pop that goal and focus on a new goal holding previous moves L1 and L.

The production cycle can then start anew. The crucial part of this model is the retrieval from long-term declarative memory in production Sequence Prediction of a chunk holding the opponent's move sequence matching the current situation. Retrieval from memory depends upon a chunk's activation. Anderson and Schooler (1991) reported that the odds of an item in the environment being needed decrease as a power function of its past uses. In ACT-R, the activation of a chunk² is interpreted as the logarithm of the odds of that chunk being needed from memory, and thus will be defined as:

$$A_t = \ln \sum_{j=1}^n f_j^{-d} \quad (1)$$

A_t is the activation of chunk t , n is the total number of past references to that chunk, f_j is the time since the j th reference and d is the decay rate. This activation equation incorporates both the power law of practice (through the summation) and power law decay (of each reference). Past references refer both to chunk creation (and re-creations) and to retrievals from memory. If the references are assumed to be evenly distributed over the chunk's past history, then the activation of the chunk can be simplified to be³:

² Strictly speaking, this is only the base-level activation. Additional components of activation include spreading activation and mismatch penalties, but neither is relevant to this model.

³ For efficiency reasons, the results reported in the next section correspond to models for which Equation (2) is used instead of

while game theory can provide the optimal distribution of the probabilities, ACT-R can provide a cognitively justifiable account of how the actual probabilities are learned.

However, recently West (1998a, 1998b, 1999) has provided an alternative, dynamic systems account of how simple games are played, based on the principle of reciprocal causation. Reciprocal causation refers to a state in which two systems are coupled together so that each system's outputs are affected by the other system's behavior (Clark, 1997, 1998). The importance of reciprocal causation is that it is often associated with 'emergent' behaviors whose quality and complexity far exceeds that which either subsystem could display in isolation" (Clark, 1998). The approach of West (1998a, 1998b, 1999) is based on the findings that humans are quite bad at generating random outputs (see Tunc, 1964, and Wagenaar, 1972 for reviews), but quite good at detecting sequential dependencies (e.g., Ward, 1973; Ward, Livingston, & Li, 1988). West (1998a, 1998b, 1999) assumed that players attempt to predict their opponent's next move by detecting sequential dependencies in their opponent's past moves and modeled the process using neural networks. The result was that the modeled players were in a state of reciprocal causation, i.e. each player's moves were determined by their opponent's previous moves.

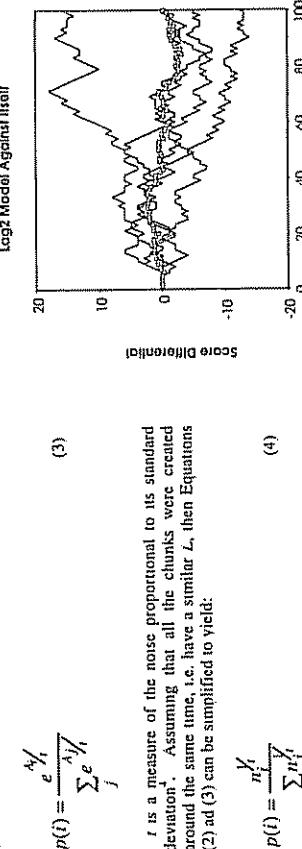
The reciprocal causation resulted in a chaos-like process that caused both players to generate outputs that appeared random. This result was consistent with the game theory prediction but it was contingent on the players being evenly matched in terms of how many previous moves (lags) they could remember (it was assumed that the players could only remember a limited number of lags back on each trial). When the players were unequally matched in terms of how many lags back they could remember, the player who could remember more lags enjoyed a systematic advantage. Importantly, this was also found to be the case for human subjects (West, 1998a, 1998b, 1999).

This phenomena, which can be considered an emergent property of the dynamic interaction between the players, is very difficult to account for by treating the moves as productions with associated learned utility values. However, unlike the various specialized models in Experimental Economics, ACT-R is not limited to learning

$$A_1 = \ln \frac{n \cdot L - d}{1 - d}$$

Results

(2) We will first describe the behavior of the model playing against an identical copy of itself. The model is a lag2 model as described in the previous section. The only parameter is the noise magnitude of 0.25. This parameter is taken from the model of Lebiere (1998), which reflected stochasticity in the learning of arithmetic. Examining the difference in score across trials, the output resembles a random walk, with possible fractal properties.



1 is a measure of the noise proportional to its standard deviation.⁴ Assuming that all the chunks were created around the same time, i.e. have a similar L , then Equations (2) and (3) can be simplified to yield:

$$p(i) = \frac{e^{A_i / \sigma}}{\sum_j e^{A_j / \sigma}} \quad (3)$$

$$p(i) = \frac{\sum_j e^{A_j / \sigma}}{\sum_j e^{A_j / \sigma}} \quad (4)$$

A noise value t of 1 would yield Luce's linear choice rule (Luce, 1959). As Lebiere (1998) established, the noise magnitude t is the crucial parameter that determines the dynamics of the retrieval process. When $t=1$, the probabilities of retrieval match the distribution of past references, and retrieval leaves the statistics of occurrence unchanged. For values of larger than 1, the differences in past references are reduced, and retrieval becomes increasingly random. For values of t smaller than 1, the system becomes increasingly deterministic in selecting the most active chunk. A rich-er-richer dynamics develops, in which the most active chunks become even more so and the less active ones gradually decay away.

Essentially, the model uses the declarative memory system of ACT-R to detect sequential dependencies. Of course, this is only the behavior of a single cognitive system in isolation. Similar to West (1998a, 1998b, 1999), when two of these systems are coupled together, the result is a state of reciprocal causation. Thus the important question was whether this particular coupled system would produce the same emergent pattern of behavior that West (1998a, 1998b, 1999) found in his models and human subjects.

Equation (1). There was little indication however that the simplification altered in any way the behavior of the model.

⁴ Formally, $t = \sqrt{6\sigma^2/n}$ where σ is the standard deviation.

⁵ The phenomenon of reproducing in one's choices due probabilities of occurrence of events in the environment is known as probability-matching (Friedman et al., 1964; Myers, Fort, Raiz, and Saydam, 1963).

While the differential in score between the lag2 and lag1 models fluctuates as it did between evenly matched models, the long-term trend is clearly in favor of the more powerful lag2 model. But how do these models compare to humans? West (1998a, 1998b, 1999) found that humans play similarly to a lag2 model in that they are able to beat a lag1 model. Following his approach we had human subjects play against the ACT-R lag1 model. The subjects were five participants in the ACT-R summer school.

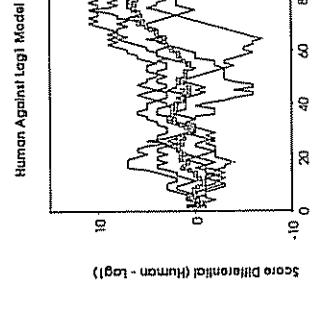
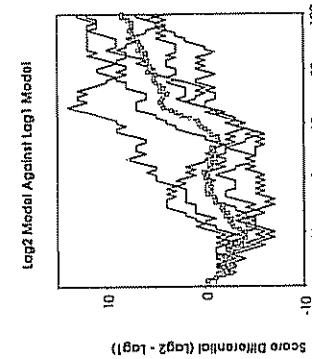


Figure 1: Score differential of lag2 model vs. itself. 5 sample runs of 100 plays. Mean of the 5 runs in squares. Figure 2: Score differential of lag2 model vs. lag1 model. 5 sample runs of 100 plays. Mean of the 5 runs in squares.



The results were very similar to West (1998a, 1998b, 1999) and also to the performance of the lag2 model playing against the lag1 model (Figure 2), including the fluctuations in the score differential and the average winning margin against the lag1 model. An intriguing feature is that in both Figures 2 and 3 the superior (lag2) player initially loses against the lag1 model, then somewhere between approximately 20 and 30 trials begins to win. This is consistent with the fact that the lag2 model builds longer chunks than the lag1 model, and thus takes longer to accumulate the proper set of sequences. Thus in this range the prediction is reversed and the lag1 model should perform better than the lag2 model. To test this prediction we had 8 human subjects from the University of Hong Kong play short games of 30 trials each against both a lag1 model and a lag2 model. The results, displayed in Figure 4, show that early on the lag1 model is indeed more difficult to beat than the lag2 model. A paired t-test on the score differences revealed that this difference was significant at $P < 0.01$.

Human Against lag1 and lag2 Models

Figure 4: Score differential of humans vs. lag1 and lag2 models for 30 plays. Mean of eight subject runs.

While a larger lag is clearly an advantage, what about the other variable characteristic of our model: the noise? If two models have the same lag and identical noise levels, then as we have seen they will play evenly in the long run. If one model has a very high noise level, it will play randomly (the game theory solution) and will also draw in the long run. This can be a good thing if a player is intrinsically at a disadvantage, as when a lag1 model plays a lag2 model. But is randomness simply a way for a player to limit its losses against a superior opponent?⁵ What if both networks have the same lag, but different limited noise levels? Is noise an advantage or a disadvantage? Obviously the noisier model is less predictable, but it is also a less powerful learner, slower to pick up on existing sequential dependencies.

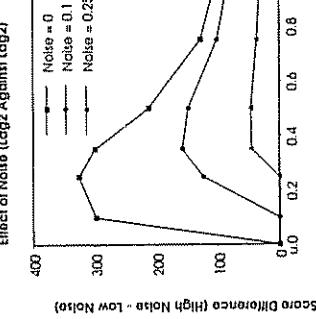


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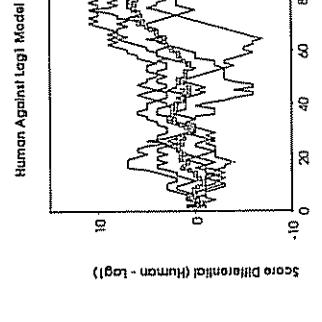


Figure 5: Average over 200 runs of 1000 plays of the final difference in score between two lag2 models with different noise levels.

