

# ACT-R+

the architecture's potential  
*beyond* rationality

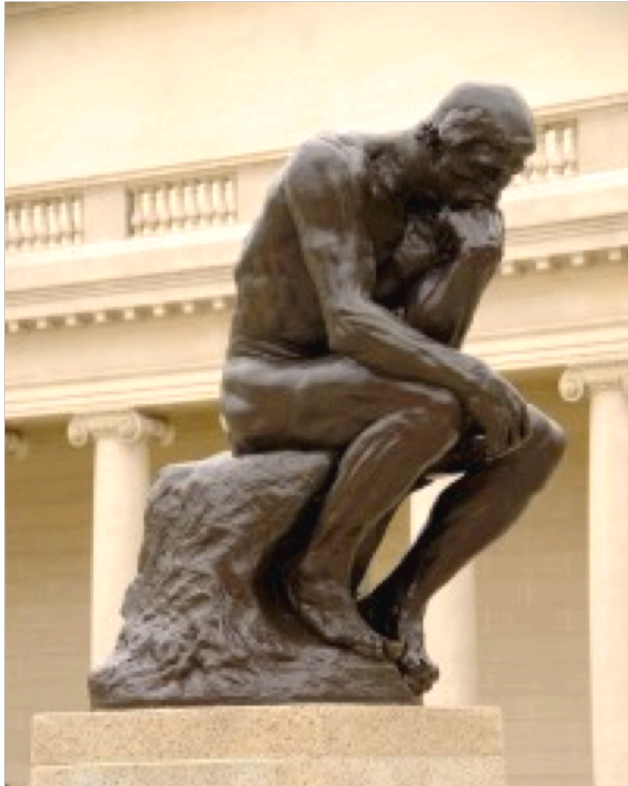
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Bill Kennedy  
ACT-R PGSS  
16-19 Aug 2011

Think. Learn. Succeed.



# A Modest Proposal



ACT-R+

# Motivation

- **It has been said that man is a rational animal. All my life I have been searching for evidence which could support this.**

Bertrand Russell

- **The central characteristic of agents is not that they reason poorly but that they often act intuitively.**

Kahneman in his 2002 Nobel acceptance speech

# Motivation

- **The guiding ideas are (i) that most judgments and most choices are made intuitively; (ii) that the rules that govern intuition are generally similar to the rules of perception.**

Kahneman in his Nobel acceptance speech

- **Eighty percent of our life is emotion, and only 20 percent is intellect.**

Frank Luntz

# Motivation

- ***Hence, in order to have anything like a complete theory of human rationality, we have to understand what role emotion plays in it.***

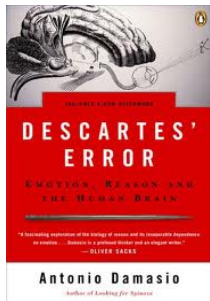
Herbert A. Simon, Reason in Human Affairs, 1982



# Beyond Rational

- Humans rational only part of the time
- Much of behavior driven by “other” reasoning
- “Other” = irrational, emotional, unconscious, intuitive, instinctual, heuristic, “hot thought”, “gut feelings”, ... *“beyond rational”*
- But is it credible science?

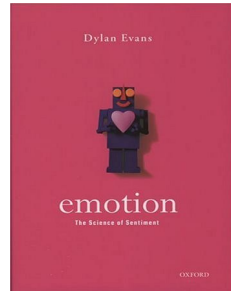
# Recent Emotional Publications



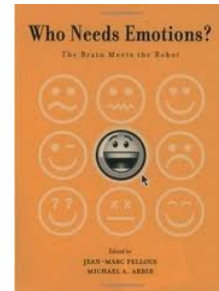
1994



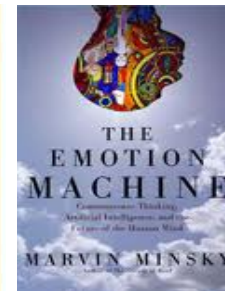
2002



2005



2005



2006



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2007



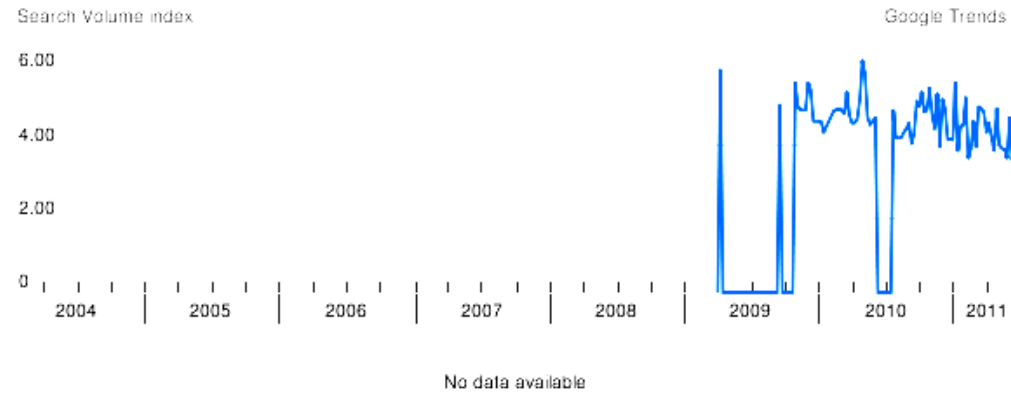
# Dual Process Theory

- Ancient issue, two forms, many names (+/-)
- Evidence for both
- Sloman, S.A. (1996) The Empirical Case for Two Systems of Reasoning. Psychological Bulletin 119(1): 3-22.
- Neutral terms: System 1 and System 2

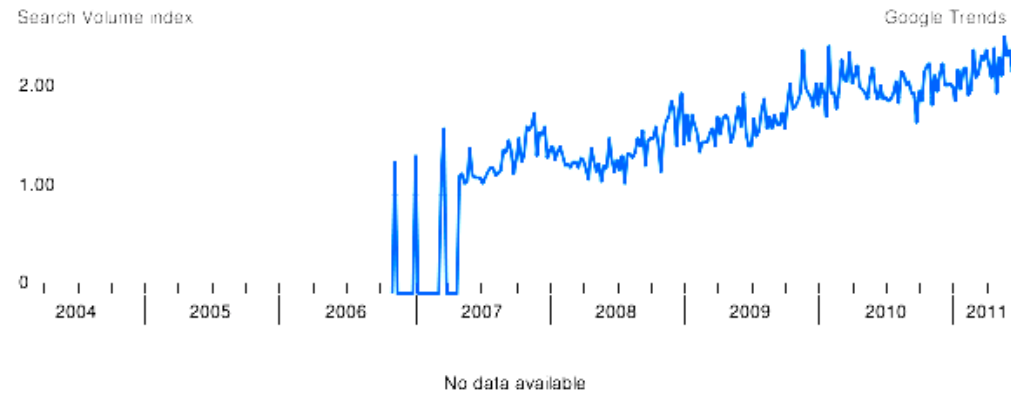


# Google Trends

Dual Process Theory



System 1 System 2



# System 1 -- System 2

## **System 1**

**Unconscious**

**Rapid**

**Automatic**

**High capacity**

## **System 2**

**Conscious**

**Slow**

**Deliberative**

Evans, J. St. B. T. (2008) Dual-Processing Accounts of Reasoning, Judgment, and Social Cognition. Annual Review of Psychology 58:255-278.

# System 1 -- System 2

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Evans, D. (2001) emotion: The Science of Sentiment. Oxford University Press  
Chapter 2: Why Spock could never have evolved

# System 1 -- System 2

## Consciousness

Unconscious -- Conscious

Implicit – Explicit

Automatic – controlled

Low effort – high effort

Rapid – slow

High capacity – low capacity

Default process -- inhibitory

Evans, J. St. B. T. (2008) Dual-Processing Accounts of Reasoning, Judgment, and Social Cognition. Annual Review of Psychology 58:255-278.

# System 1 -- System 2

## Evolution

Evolutionarily old – evolutionarily recent  
Evolutionary rationality – individual rationality  
Shared with animals – uniquely human  
Nonverbal – linked to language  
Modular cognition – fluid intelligence

Evans, J. St. B. T. (2008) Dual-Processing Accounts of Reasoning, Judgment, and Social Cognition. Annual Review of Psychology 58:255-278.

# System 1 -- System 2

## Functional characteristics

Associative – rule based

Domain specific – domain general

Contextualized – abstract

Pragmatic – logical

Parallel – sequential

Stereotypical – egalitarian

Evans, J. St. B. T. (2008) Dual-Processing Accounts of Reasoning, Judgment, and Social Cognition. Annual Review of Psychology 58:255-278.

# System 1 -- System 2

## Individual differences

Universal – heritable  
Independent of general intelligence – linked to...  
Independent of WM – limited by WM capacity

Evans, J. St. B. T. (2008) Dual-Processing Accounts of Reasoning, Judgment, and Social Cognition. Annual Review of Psychology 58:255-278.

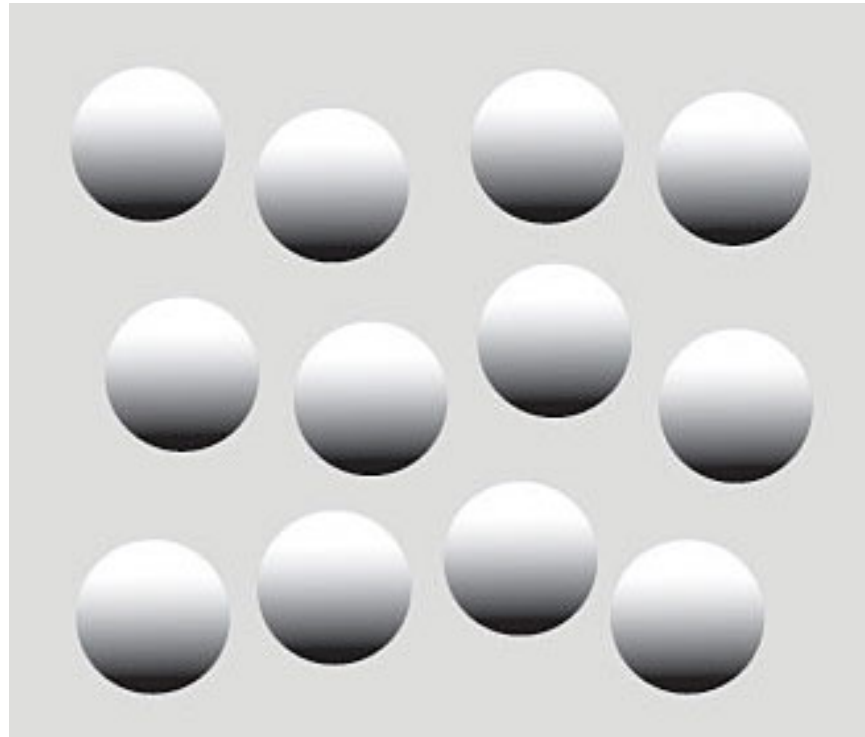
# System 1 vs. System 2



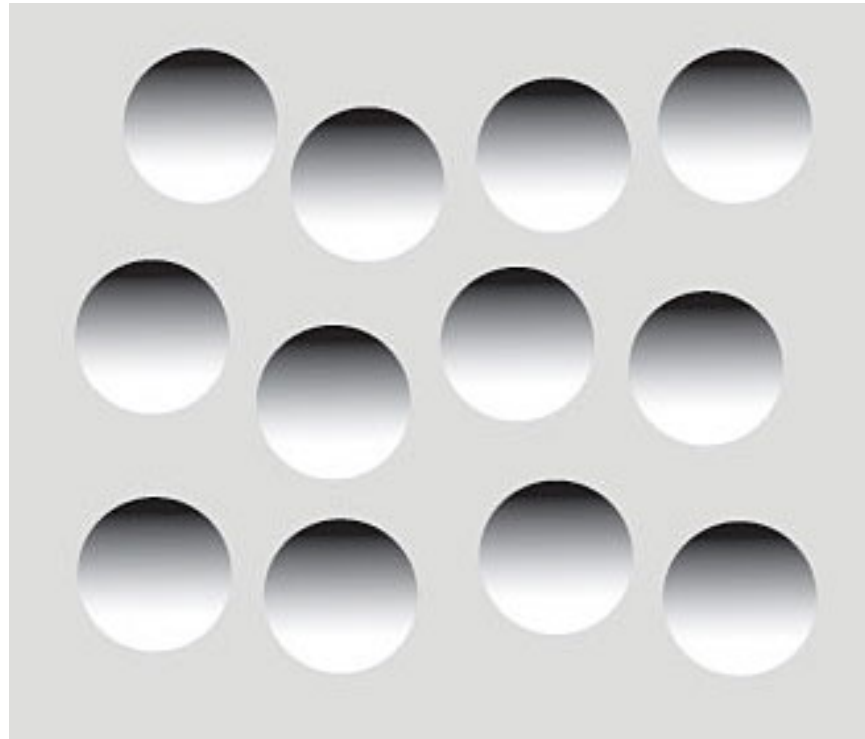
# System 1 vs. System 2

“In or out?” Demo of System 1 “reasoning”

# System 1 vs. System 2



# System 1 vs. System 2



# Architectural Impacts

*“A cognitive architecture is a specification of the structure of the brain at a level of abstraction that explains how it achieves the function of the mind.”* (Anderson 2007, pg 7)

# What others have done

- Soar 9 implements a specific appraisal theory (Scherer 2001)
  - Evaluates situation
  - “Intensity becomes intrinsic reward (Singh et al., 2004) for enforcement learning, which significantly speeds learning (Marinier & Laird 2008).”

Laird (2008) Extending the Soar Cognitive Architecture. Proceedings of the Conference on Artificial General Intelligence. ISO Press: Memphis, TN.

# What's Nec'y in ACT-R+?

- Productions that evaluate sensory inputs (nothing new)
- A “proprioceptual” buffer to represent and process own traits (unchanging), emotional history (mood), and current emotional state

# ACT-R++?

- May need (if experimentally justified): second production firing track
  - Parallel to the rational track
  - Most parameters same as rational track
  - No use of declarative memory, all procedural

# Research Program

1. Pure System-2: long history & ongoing research
2. Pure System-1: phenomena simple enough to model within existing architecture, e.g., optical illusions(?)
3. Piecewise serial, dual process phenomena: some System-1 mixed in with System-2 (dual-task: one cognitive, one “automatic”) e.g., current dual-task research
4. Full, dual-process phenomena: demonstrating need for dual processes, e.g., Stroop



# Dangers of ACT-R+

- “**Controversy** abounds over
  - The **definition** of emotion,
  - The **number** of emotions that exist,
  - Whether some emotions are **more basic** than others,
  - The commonality of certain emotional response patterns **across cultures and across species**,
  - ...
  - The role of **nature and nurture** in emotion,
  - The influence of emotion on cognitive processes,
  - The dependence of emotion on cognition,
  - ...”

Joseph LeDoux Annual Reviews of Psychology, 1995.

# Benefits of ACT-R+

- Opens ACT-R modeling to the rest of behavior
  - Address perception & instinctual reasoning of optical illusions
  - Address susceptibility to magical tricks & humor
  - Address emotions directly
  - Address recognition-primed decision-making
- Challenge getting funding(?)

# Will this be true of ACT-R+?

“This shows that psychology has moved beyond its former indecisive, verbal arguments to precise statements that have enabled theories to be tested and rejected. With such theoretical precision comes scientific progress.”

John Anderson (2000) Learning and Memory, 2ed, pg 29.

# Bottom Line:

One Brain,

One Mind,

*Dual Processes,*

One Architecture: ACT-R+