Interacting with ACT-R: Waaay Way Past, Past, Present, and the Future!?

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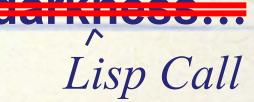
What is my role here among my distinguished colleagues?

- Mike Byrne: Creator of ACT-R/PM
- Christian Lebiere: 1/2 of ACT-R Theory
- Kevin Gluck: Might hand of the USAF
- Mike Scholles: Super Lisp Hacker
- Dan Bothell: Do I really need to say anything more
- Salvucci: Creator of EMMA and the powerpoint picture and demo of DRIVER that we all like to "reuse"
- Ritter: Soar, ACT-R, ACT-R Faq, basically a renaissance man

So where do I fit in?

 Frank Lee: I'm the Ralph Nader of the ACT-R/PM, I'm here for YOU!

In the beginning, there was



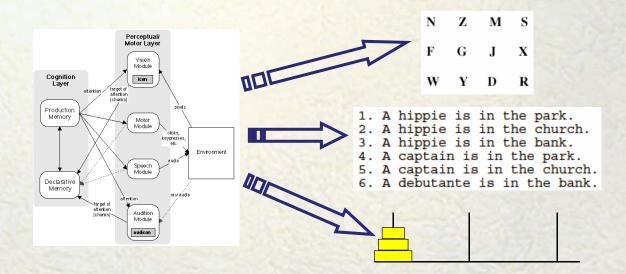
;; From ACT-R 4.0 Waterjug Tutorial... (P move-ab =goal> ISA solve а =ac b =bc С =cc past =lis (> = ac 0)leval! (< = bc 5)leval! ==> =goal> (!eval! (from-jug =ac =bc 5)) а (!eval! (to-jug =ac =bc 5)) b =goal> (!eval! (cons (list =ac =bc =cc) =lis)) past leval! (report)

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(defun from-jug (sc dc dm)
(let ((move (min sc (- dm dc))))
(- sc move)))
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+ Plus

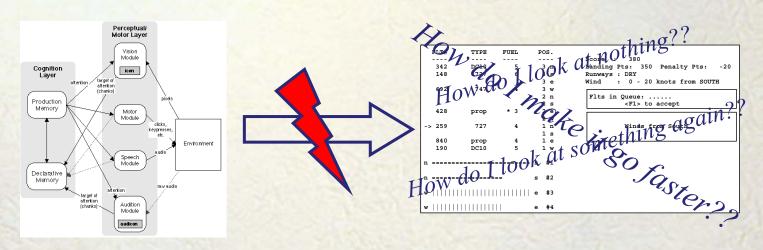
- No external hook up!
- Worked great, and if it didn't simply redefine your I/O lisp function!
- Didn't have to deal with the messy questions like "Where is my finger?"
- Minus
- "Questionable" constraints on model perception and action.

Let there be light! And then there was ACT-R/PM v1.0 β 3.141



- ACT-R now finally had an eye and hands. This was an EPIC moment in ACT-R history!
- ACT-R/PM was applied to number of standard cognitive psychology experiments, and the future looked bright!

And then there was the KA-ATC TASK!



- ACT-R/PM was given the KA-ATC task a more complex and dynamic task that it was used to dealing with.
- Some of ACT-R/PM's growing pains and resolutions were outlined in Lee and Byrne (1999) ACT-R Workshop presentation at GMU.

With the awkward years came happy growth spurts!

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Gluck's UAV



Gray's Argus Prime



Salvucci's DRIVER

ACT/RPM 1.0 + ACT-R 5.0



Bryne's X-Plane



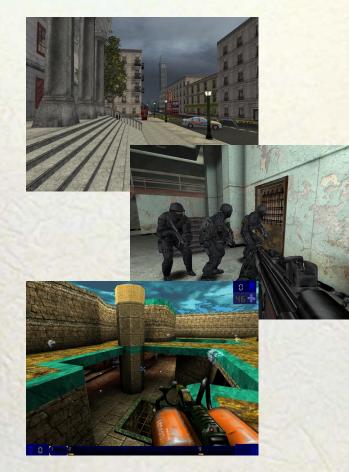
Ritter's Minesweeper



Anderson's GTASP

Among Others!!

Looking towards the future and beyond!



- Über dynamic environment
- Real-time
- Perceiving, Representing, and Processing 3D Space
- Perceiving, Representing, and Processing Time
- Multitasking
- Prospective Memory
- Skill Acquisition
 - Production Compilation
 - Strategy Learning
- Working with and against a mixed team of human and simulated agents

A peek into the future: The COGBOT Project

