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Differences Beyond Mere Noise

Between-subject differences: systematic, reliable

- Architectural (processing) differences
 - e.g., processing speed, working memory capacity, decay
- Knowledge-based differences
 - Knowledge contents (e.g., facts, strategies, etc.)
 - Same content, but differences in experience/practice e.g., different trial sequences, different real-world experiences
- Representational differences
 - Features represented, knowledge structures

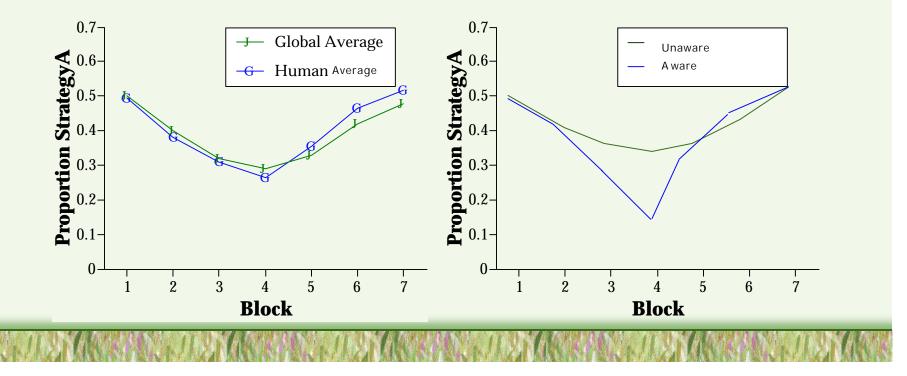
Differences Beyond Mere Noise

Within-subject differences: temporal, subtle

- Knowledge/experience grows (learning)
- Processing parameters change (e.g., fatigue)
- Representation changes (insight)

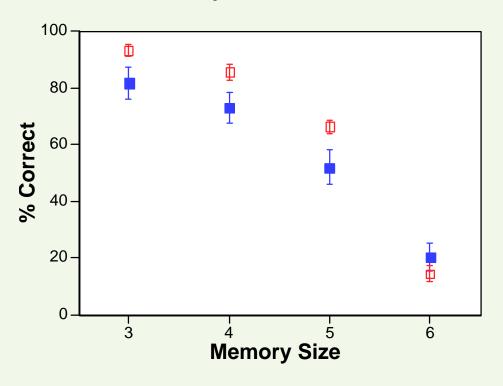
Additional constraints on model/theory

 Models can fit the averaged data and yet fail to fit individuals' (or subbroups') data (cf. Siegler, 1987)





Predicted variability often lower than observed



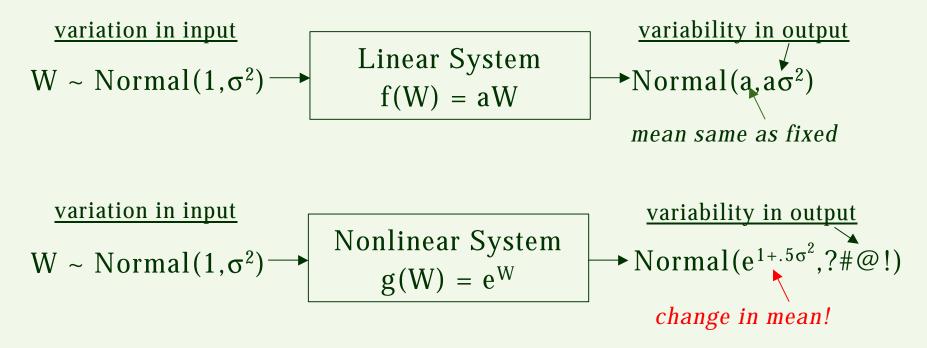
(from Lovett, Reder, & Lebiere, 1997)

ACT-R is a nonlinear system \Rightarrow variation in input can have surprising consequences <u>FIXED CASE</u>

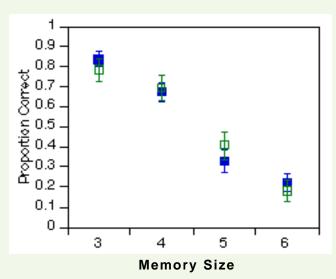
$$\frac{\text{fixed input}}{W \equiv 1} \longrightarrow \boxed{\begin{array}{c} \text{Linear System} \\ f(W) = aW \end{array}} \xrightarrow{fixed output} a \cdot 1 = a \\ \hline a$$

A SHE MILLING

VARYING CASE



• Adding Ind Diffs changes variability and mean



• This affects fitting of other global parameters

Especially within unified theories

- Unified theories like ACT-R use single set of mechanisms to capture data *across tasks*
- Modeling Ind Diffs within ACT-R
 - Allows modeling of an individual across tasks
 - Allows testing of individual difference theories across tasks

How to model Ind Diffs in ACT-R?

- Architectural (processing) differences
 - Global parameters: G (motivation), W (WM), P/M ...
- Knowledge differences content vs experience
 - Symbolic: Different sets of productions, chunks
 - Subsymbolic: Production utilities, chunk activations
- Representational differences (cf. Lovett & Schunn, 1999)
 Chunk types, production conditions, proc vs. decl

ACT-R Ind Diff Models

Architectural Parameters Varied

	Param	Task (Modeler)
	G egs d	Strat choice in BST (Schunn)
	W	KA-ATC (Taatgen)
	W*	Scheduling (Taatgen, Jongman)
Ind'l	W	WM tasks (Lovett, Reder, Lebiere)
Subject		List memory(Reder, Schunn)
		Exp'tal Design (Schunn)
		Strat choice in memory (Reder, Schunn)
		Scaling (Petrov)
Sub-		Device operation (Byrne)
group		Digit symbol (Byrne)

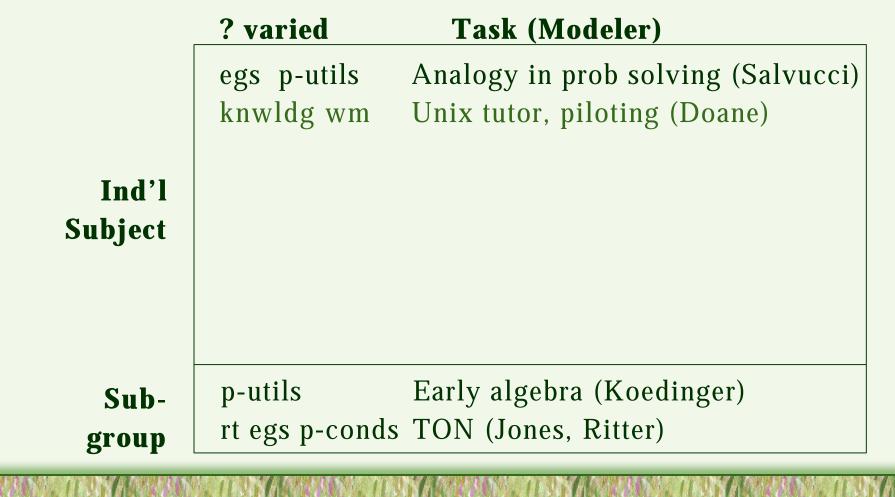
ACT-R Ind Diff Models

Symbolic Knowledge Varied

_	Knowledge	Task (Modeler)
	productions	User interface (Gray)
	productions	2-col subtraction (Young)
	productions	Seriation length (Young)
Ind'l		
Subject		
Sub-	productions	Exp'tal Design (Schunn)
group	chunks	

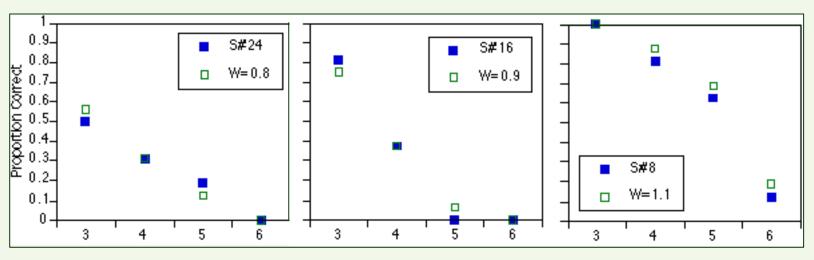
ACT-R Ind Diff Models

Other combinations varied



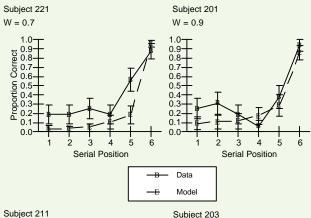
Example: Arch'l Param Varied

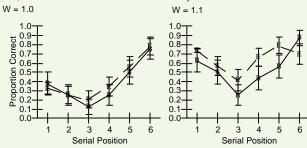
- WM capacity's effect on performance
 - Model individuals in a WM task called MODS
 - Take MODS model and vary W parameter



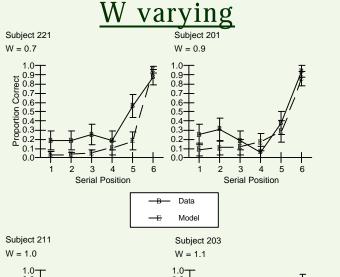
(Lovett, Reder, & Lebiere, 1999)

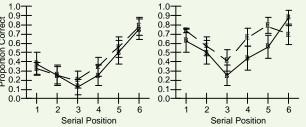
- Can fit individual data at even finer level
 - Serial position effect (w/ W fit from set size effect)

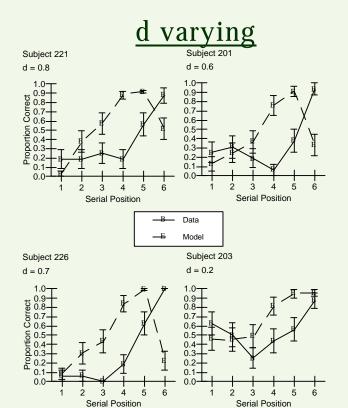




• Can other params account for ind'l patterns?

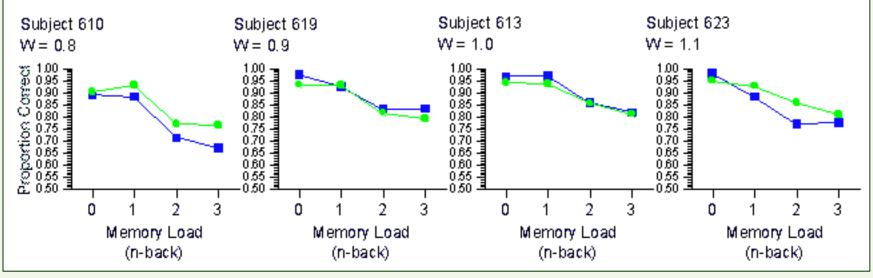






(Daily, Lovett, & Reder, 2001)

- Cross-task predictions w/ no new parameters!
 - Subjects performed MODS & N-back tasks
 - W's estimated from MODS to predict N-back



(Lovett, Daily, & Reder, 2000)

Summary: Architectural Ind Diffs

- Vary global parameter(s) to represent Ind Diffs
- Parameter values take on meaning
 - Predict other measures within task
 - Predict performance on other tasks
 - Relate to other empirical measures
 - Change across time
- Can compare different theories of Ind Diffs

Ex: Symbolic Knowledge Varied

- Scientific Discovery in Ψ Microworld (Schunn & Anderson, 1998)
 - Task: reveal "truth" behind data by conducting experiments and interpreting data tables
 - Large performance differences in experiment designs and interpretation
 - Subgroups modeled with different sets of procedural & declarative knowledge

Issues in Symbolic Knowledge Diffs

- Varying procedural/declarative knowledge
 - Consider elements as qualitative parameters
 - Model is set of elements drawn/not from fixed set
 - Use other constraints to winnow possible model versions from the power set
 - Developmental progression
 - Learnable via symbolic learning mechanisms

Ex: Subsymbolic Knowledge Diffs

- Interface use (Gray et al., 2001)
 - Model runs get same experience as subjects
 - Use same priors for chunk activations and production utilities, but different experience across model runs leads outputs to diverge
- Early algebra (Koedinger & Maclaren, 2001)
 - Vary priors for production utilities to account for subjects' different pre-experimental experience

Ex: Representational Ind Diffs

- Tower of Nottingham (Jones, Ritter, Wood, 2000)
 - Goal: Capture developmental differences by implementing developmental theories in ACT-R
 - Besides global parameters (rt, egn), vary # of conditions in productions' left hand sides
- Analogical Problem Solving (Salvucci, 1998)
 - Goal: Capture wide variation in eye-fixation strategies when subjects refer to source problem
 - Besides varying parameters (egn, prod utilities), built decl-based and proc-based models

Ind Diffs Model Fitting

- Many Ind Diff parameters
 - Fit IndDiff parameters for each subject \Rightarrow NP_{big}
- Few Ind Diff (esp 1) parameters
 - Fit global params while IndDiff param(s) are drawn from distribution (i.e., not fixed)
 - Fit IndDiff param(s) for each subject \Rightarrow G+NP_{small}
- Hierarchical modeling: best of both!
 - Fit global and IndDiff params together

– IndDiff param-values from distribution $\Rightarrow N_{small}P$

Concluding Bold Statement

All ACT-R models should be Ind Diffs Models

- You have the data (simply omit averaging step)
- It's just a few more fitting cycles (see prev slide)
- Avoids perils of averaging over subjects
- Increases model variability (closer to observed)
- Default parameter settings would become distributions, not fixed values

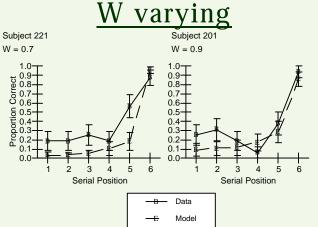


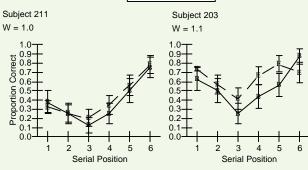
More on Why: Guess the Authors

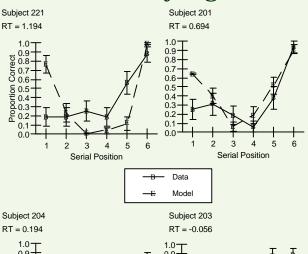
Computational models need to be able to account for both the commonalty across individuals' processing as well as the variation between individuals' performance. Cognitive models should be developed to predict the performance of individual participants across tasks and along multiple dimensions. Ideally, such a modeling effort would be able to predict individuals' performance in a new task with no new free parameters, presumably after deriving an estimate of each individual's processing parameters from previous modeling of other tasks. (Lovett, Daily, & Reder, 2001)

A way to keep the multiple-constraint advantage offered by unified theories of cognition while making their development tractable is to do Individual Data Modelling (IDM). That is, to gather a large number or empircal/experimental observations on a single subject (or a few subjects analysed individually) using a variety of tasks that exercise multiple abilities (e.g., perception, memory, problem solving), and then to use these data to develop a detailed computational model of the subject that is able to learn while performing the tasks. (Gobet & Ritter, 2000)

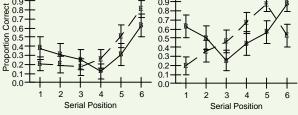
• Sensitivity analysis: do other params manage?







rt varying



(Daily, Lovett, & Reder, 2001)